

NOTICE OF PROPOSED RULEMAKING

NAME OF AGENCY: University of Florida

RULE TITLE:

Administrative Affairs; Traffic & Parking; Parking Registration

RULE NO.:

6C1-3.007

PURPOSE AND EFFECT: The amendment clarifies that students with less than 90 earned credit hours living off campus can only purchase a Park and Ride decal, authorizing parking in park and ride lots, and students with 90 or more earned credit hours living off campus can only purchase a Student Commuter decal, authorizing parking in commuter areas.

SUMMARY: Students with less than 90 earned credit hours can park only in park and ride lots upon registration and purchase of the appropriate decal. Students with 90 earned credit hours or more can park in commuter lots upon registration and purchase of the appropriate decal.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COST: No statement of estimated regulatory costs has been prepared. Any person who wishes to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

SPECIFIC AUTHORITY: 240.227(1), 240.264, F.S.

LAW IMPLEMENTED: 240.263(2), 240.264, F.S.

IF REQUESTED BY 5:00 P.M. WITHIN 21 DAYS OF THE DATE OF THIS NOTICE, A HEARING WILL BE HELD AT THE TIME, DATE AND PLACE SHOWN BELOW (IF NOT REQUESTED, THIS HEARING WILL NOT BE HELD):

TIME AND DATE: June 21, 2001 at 1:00 p.m.

PLACE: J. Wayne Reitz Union, Room B60

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mrs. Karon S. Grabel, Clerk of the University, 123 Tigert Hall, University of Florida, Gainesville, Florida 32611.

NAME OF PERSON ORIGINATING PROPOSED RULE: Greg Dubois, Director, Transportation and Parking Services

NAME OF SUPERVISOR OR PERSON WHO APPROVED THE PROPOSED RULE: Ed Poppell, Interim Vice President for Administrative Affairs

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: May 23, 2001

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN THE GAINESVILLE SUN: May 8, 2001